



**Hilda Solis Academy High School**

Board District 5 (Kayser) | Local District 5 (Martinez)

Hilda Solis Medical & Health Sciences Academy (Velazquez/UTLA).....	REWRITE
Hilda Solis Learning Academy (LD 5).....	REWRITE
Technology, Business and Education (PSC 2.0).....	INVITE TO SUBMIT UPDATED PROPOSAL

**RATIONALE**

*Hilda Solis Medical & Health Sciences Academy (Velazquez/UTLA)*

- The proposal developed by the applicant team was not concise or coherent and read as disconnected programs and ideas. For instance, the plan references the International Baccalaureate (IB) program, but does not explain how it will be rolled-out or implemented or what it would look like across the school. From the proposal, it was difficult to know how much the team really understands the IB program. The proposal also introduced linked-learning as a key part of their approach, but did elaborate on its connection to the IB program. This raises grave concerns of how they will effectively manage both programs.
- Neither plan submitted for this school discussed the instructional plan in great detail; while both proposals seem to emphasize medical/health programs, there was not much explanation of how this theme would be seamlessly integrated across the curriculum.
- One highlight of the plan is strong connection to the community and the detailed parent and community engagement plan presented. Notable elements include: parent-led classroom presentations; four fairs per year on topics of interest to parents and community partners; an annual parent leadership conference; co-presentation of daily announcement by parent; a healthy diet cooking class; mental health services referral center on campus; and parent meetings in the facilities of its healthcare partners.

*Hilda Solis Learning Academy (LD 5)*

- While some elements of the instructional program proposed are research-based and forward-thinking - immediate alignment of instruction; supporting professional development to move to the new Common Core State Standards (CCSS) for English Language Arts, Literacy and Mathematics with an emphasis on higher level thinking skills; the infusion of mobile broad band device technology throughout the curriculum through the issuance of an iPad 2 to every student; the plan is very limited and does not include a unifying philosophy or an instructional approach.
- Additionally, the plan is not well-defined for English Learners and Students with Disabilities, except for participation with all students in interdisciplinary project-based learning. It is difficult to know how they will support these populations of students, who have historically struggled academically.
- The plan references that it has a medical and health focus; however, there is little information provided on how this theme will be integrated throughout the curriculum.

**NEXT STEPS**

*Hilda Solis Medical & Health Sciences Academy (Velazquez/UTLA) and Hilda Solis Learning Academy (LD 5)*

- Approval is contingent upon the enactment by UTLA of all waivers requested by the design team.
- The team must revise and resubmit the following sections of their proposal:
  - Curriculum and Instruction
  - Professional Development
  - Assessments and School-wide Data
- The deadline to submit all revisions is no later than **5:00 PM on April 27, 2012**. Detailed information will be provided to the design team via a letter from the PSC team. Additionally, a representative from the Intensive



Support and Intervention Team or the Superintendent's Office will be assigned to support you as you consider the additional information that must be submitted.

- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.

*The Technology, Business and Education School*

- The Technology, Business and Education School, a teacher-led design team that submitted an exemplary proposal in the second round of Public School Choice for the Sonia Sotomayor campus is invited to resubmit an updated plan for this campus. The team should identify the waivers that they plan to seek for their new school and the rationale for selecting those waivers.
- Representatives from the Intensive Support and Intervention Team will be assigned to support the school during the rewrite process.
- The deadline to submit all revisions is no later than **5:00 PM on April 27, 2012**. Detailed information will be provided to the design team via a letter from the PSC team. Additionally, a representative from the Intensive Support and Intervention Team or the Superintendent's Office will be assigned to support you as you consider the additional information that must be submitted.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.